



INDIAN LAND HIGH

8063 River Road
Indian Land, South

Grades	9-12 High School	
Enrollment	659 Students	
Principal	Kathy Faris	803-547-7571
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Average
2009	Average	At-Risk
2008	Good	At-Risk
2007	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	83.0%	89.5%	89.7%	83.6%	85.1%	88.6%
Passed 1 subtest (%)	8.5%	3.9%	5.7%	10.6%	9.0%	7.0%
Passed no subtests (%)	8.5%	6.5%	4.6%	7.1%	6.8%	4.4%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	96.1%	95.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	158	165	326	375
Number of Graduates in Cohort	123	130	250	304
Rate	77.8%	78.8%	74.5%	80.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	159	N/A	389
Number of Graduates in Cohort	N/A	126	N/A	321
Rate	N/A	79.2%	N/A	82.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.3%	83.9%
English 1	80.2%	79.4%
Biology 1/Applied Biology 2	64.5%	81.9%
Physical Science	77.3%	69.7%
US History and the Constitution	55.7%	64.7%
All Tests	71.8%	75.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=659)				
Retention rate	0.2%	Down from 2.1%	3.2%	3.4%
Attendance rate	93.6%	Down from 99.1%	94.9%	95.0%
Served by gifted and talented program	0.0%	No Change	21.9%	12.4%
With disabilities other than speech	10.1%	Down from 10.7%	7.6%	9.9%
Older than usual for grade	3.0%	Down from 5.1%	4.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.9%	0.9%
Enrolled in AP/IB programs	47.4%	Up from 41.7%	41.7%	13.0%
Successful on AP/IB exams	32.5%	Up from 31.0%	62.6%	51.7%
Eligible for LIFE Scholarship	34.1%	Down from 51.4%	37.3%	30.1%
Annual dropout rate	2.3%	Down from 3.4%	1.8%	2.5%
Career/technology students in co-curricular organizations	4.0%	Up from 3.4%	1.1%	2.9%
Enrollment in career/technology courses	499	Up from 482	657	419
Students participating in work-based experiences	1.8%	Down from 5.8%	6.6%	7.2%
Career/technology students attaining technical skills	91.0%	Up from 88.8%	83.4%	83.0%
Career/technology completers placed	88.2%	Down from 100.0%	98.7%	98.4%
Teachers (n=42)				
Teachers with advanced degrees	42.9%	Down from 45.7%	63.0%	61.1%
Continuing contract teachers	69.0%	Up from 50.0%	84.2%	80.6%
Teachers returning from previous year	81.3%	No Change	88.1%	86.5%
Teacher attendance rate	95.6%	Down from 96.3%	95.4%	95.5%
Average teacher salary*	\$43,931	Down 1.2%	\$47,390	\$46,884
Professional development days/teacher	3.5 days	Down from 7.0 days	7.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 23.3 to 1	30.2 to 1	26.5 to 1
Prime instructional time	88.2%	Down from 94.2%	90.0%	89.3%
Dollars spent per pupil**	\$7,355	Down 5.3%	\$6,964	\$7,804
Percent of expenditures for teacher salaries**	63.2%	Up from 60.2%	59.4%	58.0%
Percent of expenditures for instruction**	66.3%	Up from 63.9%	61.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.0%	97.0%	97.3%
Character development program	Good	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	153	96.1%	847	71.8%	158	77.8%	No
Gender							
Male	83	94.0%	446	72.0%	86	73.3%	N/A
Female	70	98.6%	392	72.2%	72	83.3%	N/A
Racial/Ethnic Group							
White	101	98.0%	630	77.0%	109	79.8%	N/A
African American	31	90.3%	148	57.4%	30	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	94.1%	55	61.8%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	78.6%	98	36.7%	18	61.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	91.7%	44	54.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	53	90.6%	249	56.6%	53	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Indian Land High School is to set high expectations through a comprehensive educational program that recognizes individual student needs, challenges them and prepares all students to become productive, responsible citizens of a diverse community. We have the distinct pleasure of serving students from many different backgrounds. To meet the needs of our students, we offer a wide variety of courses that will prepare students for life after high school, whether transitioning to college, vocational school, the military or the work force.

This has been an extremely good year for Indian Land High School, with both academic and extracurricular achievements. We take immense pride in being recognized by the SC State Department of Education for our excellent test scores and closing the achievement gap. As a result, Indian Land High School has been awarded two Palmetto Gold Awards; this is the second time in three years we have been awarded this prestigious award.

For the first time in school history, Indian Land had an appointee to the US Coast Guard Academy and a National Merit Finalist. The 135 seniors in the graduating class of 2011 included five Palmetto Fellow scholars, 54 honor graduates, and 54 seniors taking advanced placement exams. Thirteen seniors took two AP classes, 14 seniors took three AP classes, and six seniors took four AP classes. This senior class earned in excess of \$2 million dollars in scholarships.

This year, almost all varsity athletic teams played in the first round of playoffs. Six students signed athletic scholarships, while one student was crowned a state champion in Track and Field. The principal was selected Class AA, Region 4 Principal of the Year.

Though our school is not exempt from tremendous budget cuts, our fine arts department continues to grow and flourish with the assistance of the South Carolina Department of Education Arts Curricular Grant. Through this grant, our school was awarded over \$9,000 for arts education.

As we continue to strive for excellence, we will continue to utilize data and stakeholder feedback to make Indian Land High School one of the best schools in South Carolina.

Kathy Faris, Principal
Vickie Harris, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	114	31
Percent satisfied with learning environment	62.8%	65.5%	83.9%
Percent satisfied with social and physical environment	67.4%	65.5%	80.6%
Percent satisfied with school-home relations	48.8%	69.6%	67.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	176	99.4	5.8	22.7	29.1	42.4	82.0	62.6	68.0	Yes	Yes
Male	97	100.0	7.4	24.5	27.7	40.4	77.7	57.5	63.1	N/A	N/A
Female	79	98.7	3.8	20.5	30.8	44.9	87.2	68.9	73.1	N/A	N/A
White	119	99.2	3.4	21.6	27.6	47.4	85.3	69.5	79.4	Yes	Yes
African American	37	100.0	10.8	27.0	35.1	27.0	73.0	45.6	51.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	18	100.0	11.8	11.8	29.4	47.1	76.5	65.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	25	100.0	24.0	40.0	32.0	4.0	44.0	25.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	36.8	45.1	I/S	I/S
Subsidized meals	56	98.2	15.1	30.2	24.5	30.2	66.0	49.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	176	99.4	8.7	26.7	34.3	30.2	75.0	61.1	62.3	Yes	Yes
Male	97	100.0	11.7	27.7	35.1	25.5	74.5	59.7	61.4	N/A	N/A
Female	79	98.7	5.1	25.6	33.3	35.9	75.6	62.8	63.2	N/A	N/A
White	119	99.2	5.2	25.9	38.8	30.2	79.3	68.3	75.3	Yes	Yes
African American	37	100.0	16.2	32.4	27.0	24.3	62.2	42.6	42.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	18	100.0	11.8	23.5	23.5	41.2	76.5	67.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	25	100.0	32.0	48.0	16.0	4.0	32.0	22.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	42.1	47.1	I/S	I/S
Subsidized meals	56	98.2	20.8	26.4	26.4	26.4	71.7	50.0	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	176	98.9	55.2	21.3	14.9	8.6	23.6	N/A	N/A	N/A	N/A
Male	97	100.0	51.5	24.7	15.5	8.2	23.7	N/A	N/A	N/A	N/A
Female	79	97.5	59.7	16.9	14.3	9.1	23.4	N/A	N/A	N/A	N/A
White	119	99.2	51.7	21.2	16.1	11.0	27.1	N/A	N/A	N/A	N/A
African American	37	100.0	67.6	21.6	10.8	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	18	100.0	50.0	22.2	16.7	11.1	27.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	25	100.0	92.0	4.0	4.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	56	100.0	67.9	16.1	12.5	3.6	16.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	155	99.4	8.8	21.6	33.8	35.8	80.4	58.9	65.9
	2011	176	99.4	5.8	22.7	29.1	42.4	82.0	62.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	155	98.7	8.2	25.9	34.7	31.3	76.9	62	62.3
	2011	176	99.4	8.7	26.7	34.3	30.2	75.0	61.1	62.3

* Adjusted to account for natural variation in performance.